

| <u>Indoor Activities</u> | <u>Outdoor Activities</u> |
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| Scavenger hunt - hide things around the house beginning with a certain sound... children to then go and find the items. You could extend this using alliteration. | Scavenger hunt - hide things around the house beginning with a certain sound... children to then go and find the items. You could extend this using alliteration. |
| Write down some settings / scenarios and ask your child / children to act them out or create a freeze frame to show that setting or scenario. | Stargazing |
| Use junk modelling materials to create and make your own musical instrument. | Have a picnic in the garden |
| Research origami online and try to make as many things out of paper as you can. | Go on a minibeast hunt |
| Go on to 'Cosmic yoga' on Youtube. They are 20 - 30 minute videos that follow a story and allow your child / children to practise yoga and relaxation techniques. | Create a sensory map of your garden. Use a piece of paper and collect natural materials from around your garden. Compare and explore the texture. |
| Read a book to one of your toys. Try and use expression when reading speech. | Sit in the garden and close your eyes. Listen to the sounds around you. What can you hear? Which is the loudest sound? What does it tell you about where you live and the animals around you? Can you count how many birds you can hear? Why/why not. You could tally the sounds you hear. |
| Interview people in your family about their interests / things they like or dislike. Create a graph / chart to show your findings. E.G. What's your favourite flavour of ice cream? | Go outside and try to spot shapes in the natural environment. Make a tally of all the shapes you can find. |
| Try Vooks! https://www.vooks.com/ listen to a story your child chooses and then make finger puppets/stick puppets to retell the story. | Find some sticks and make a ten frame (or two). Fill the space with stones/leaves etc. Compare how many of each item you have- calculate the totals and compare in each ten frame. |

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| Write your own song or rap and perform it to your family, when it is finished. You could even hold your own household talent show! | Make a bird feeder using a pipe cleaner and thread on some cheerios. Hang it up in your garden. |
| Make a dark den and use a torch to create shadows. | Take chalk or water and paintbrushes outside and practise handwriting letters on the floor. |
| Do a finger painting of your current topic. | Make an obstacle course using outdoor equipment (football, scooter, hoops) |
| Paint a picture of your family. | Create your own treasure hunt |
| Design and make your own board game | Make your own fairy soap (Collect leaves, petals, seeds and grass from outside and mix them together into a small bowl of water) |
| Draw a map of your local area or create your own fantasy map. Label the key features on your map and create a key for the key places on your map. | Use (leaves, petals, grass, water, washing up liquid etc) to make your own potion. Name this potion and write a persuasive label for it to encourage people to buy it. |
| Sign up for 'Go Noodle' www.gonoodle.com . There are some online dances and fitness videos for children to copy and stay active. | Keep your carrot tops from lunch and plant them outside. Nurture your plant - you will soon have some more carrots! |
| Access Microbit.org or 'Hour of code' from home and practise coding. | Use a spare bed sheet as a parachute and play parachute games. |
| Create your own puppets and have a puppet show | Learn to identify trees by their leaves |
| Create your own fitness routine and get your family to join in. | Make the alphabet from sticks or other natural items |
| Research famous artists and try to create a piece of artwork in their style. | Create tree rubbings using wax crayons and paper. Put the paper on top of the bark and use wax crayons to create bark rubbings. |
| Make a vehicle that you can sit in use boxes/furniture | Make a boat out of tinfoil and see if it floats. Add a penny and keep doing so until it sinks (this could be done inside too and tested in the bath!) |
| Make yoghurt pot telephones and communicate through them | Play battleships |
| Set up some objects in the middle of the table and all sit around the table. Practise observational drawing-making sure that you only draw what you can see. When it is finished, you will have all drawn the same objects but from different points of view! Compare these. | Collect different rocks and stones and categorise them by texture, weight, colour. Research what type of stone/rock it is. Build towers, make pictures and write words with them. |
| Write a story with your child using a range of different objects in the home. | Make a mini golf course using natural items. |
| Make ice cubes from different liquids and see how long it takes each liquid to freeze | Draw your own hopscotch and challenge your family. |

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| Make a time capsule to open in 10 years | Go for a ride on your bike or scooter. What happens when you pedal faster or slower? |
| Write a poem relating to your current school learning topic. | Sit outside and look out for different species of birds, create a tally for how many you see of each species. |
| Make a lava lamp - add oil food colouring and an alka seltzar tablet. | Plant your own vegetables/flowers and help them grow. |
| Read a book and film a trailer for that book. | Use a rule or tape measure to measure 10 different items in your garden. Are they measured in mm or cm? |
| Set up a shop using toys in your house. Price up each item and then find the coins to pay for them. If you don't have the right coins how much change do you need? | Using chalk, trace your shadow. Do this at different points of the day and stand in the same spot. What is happening? Why? Who has the tallest/shortest shadow? |
| Practice coding using code.org or Scratch | Play the floor is lava! Use some of your toys and equipment (safely) outside and create a path from one end of the garden to the other. |
| Use household objects to create 3d shapes. Can you name them? Can you count the number of edges, faces and vertices? | Bowling in the garden. Use recycled bottles as your pins. |